

Name \_\_\_\_\_



Date \_\_\_\_\_

### Comparing Fractions

Compare the fractions using fraction pieces. Then write  $<$ ,  $>$ , or  $=$  for each pair of fractions.

1.  $\frac{2}{3}$     $\frac{3}{4}$

2.  $\frac{3}{8}$     $\frac{1}{4}$

3.  $\frac{5}{10}$     $\frac{1}{2}$

4.  $\frac{1}{3}$     $\frac{3}{8}$

Compare the fractions by drawing a model. Then write  $<$ ,  $>$ , or  $=$  for each pair of fractions.

5.  $\frac{4}{6}$     $\frac{2}{3}$

6.  $\frac{1}{2}$     $\frac{4}{7}$

Rename each pair of fractions using the least common multiple, and then compare. Write  $<$ ,  $>$ , or  $=$ .

7.  $\frac{3}{8}$     $\frac{5}{16}$

8.  $\frac{1}{2}$     $\frac{5}{7}$

9.  $\frac{5}{6}$     $\frac{5}{8}$

10.  $\frac{2}{5}$     $\frac{3}{4}$

11. Stephanie used  $\frac{2}{3}$  cup of chocolate chips to make cookies. She used  $\frac{3}{4}$  cup of chocolate chips to make brownies. Did she use more chocolate chips to make the cookies or the brownies?

12. Brad rides his bike  $\frac{3}{4}$  mile every day. Jared rides his bike  $\frac{4}{6}$  of a mile every day. Who rides their bike further?